

Contents

Article Titles & authors	Pages
Team of this issue	
Contents	1-2
Exploring Online Writing Assessment Amid Covid-19: Challenges and Opportunities from Teachers' Perspectives Abdullah Al-Bargi	3-21
EFL Students' Self-Regulated Learning Strategies during the Covid-19 Pandemic Do Minh Hung	22-34
Teaching the Challenging Content of Phonology during Covid-19 Pandemic Awad H. Alshehri	35-47
Sustainability of Foreign Language Education at a Slovak University during COVID-19 Global Pandemic Olena Hundarenko, Eva Leláková & Beatrix Bačová	48 -63
Exploring Teachers and Students' Perceptions towards Emergency Online Learning Intensive English Writing Course during COVID-19 Pandemic Hebah Asaad Hamza Sheerah, Meenakshi Sharma Yadav, May Ali Elzein Fadl Allah & Ghazwa Jalal Abdin	64-84
The Reshaping of Professional Discourse among Young Military Leaders during the COVID-19 Pandemic in Ukraine Nataliya Bhinder	85-103
Attitudes and Perspectives of Saudi Female Medical Students towards Online EFL Education under COVID-19 Circumstances Seham Elashhab	104-119
Oral English Development in Virtual Class among Chinese Learners through Three Ways of Talking Yang He & Abdul Rahim Salam	120-134
Investigating Saudi Female Students' Familiarity of Word-Formation Processes Related to COVID-19 Pandemic Terminology Salma Musleh Alqahtani	135-154
An Exploratory Study into EFL Teachers' Implementation of New Technologies and Distance Teaching During the Covid-19 Pandemic Marzena Foltyn & Krzysztof Polok	155-168
Google Meet during COVID 19 Pandemic: When Teachers Raise the Challenge Benmansour Souheyla	169-182
Exploring the Use of WhatsApp for Teaching Speaking to English Language Learners: A Case Study Aishah Albogami & Ghazi Algethami	183-201
A Systematic Review of Online Learning during COVID 19: Students' Motivation, Task Engagement and Acceptance Mujahid Mohtar & Melor Md Yunus	202-215
Transition to Online EFL Teaching in Saudi Arabian Universities during the COVID-19 Outbreak Saad Eid Albaqami & Dhaif Alzahrani	216-232
The Implementation of E-Learning to Support Learning and Teaching Foreign Language: A Case Study in Ukrainian Higher Education Nataliia Tymoshchuk	233-244
The Attitudes of Public-School Teachers towards E-learning in Saudi Arabia Mona Ali Alasmari	245-257

Contents

Perceptions of University Faculty of Saudi Arabia towards Online Classes Conducted During the Covid-19 Pandemic Bala Swamy Chatta, Mohammad Imdadul Haque & M. Madhu Sudhan Rao	258-280
Do Online Classes help EFL Learners Improve their English Language skills? A Qualitative Study at a Saudi University Mohammed Madi Albogami	281-289
Recent Trends of Blended Learning and Flipped Classroom in Malaysia Choy Soon Tan, Norhayati Zakuan & Mohd Ismail Abd Aziz	290-301
Attitudes of learners at the Arabic Language Institute at King Abdulaziz University towards Online Collaborative Writing during Covid-19 Pandemic Mohammed Alwaleedi	302-316
Teachers' Perspectives towards Teaching English Online at the Tertiary Level in Saudi Arabia Ghazi Algethami	317-328
The Effects of Writing in a Class Blog on Saudi EFL Students' Attitudes towards Writing in English Sultan Samah A Alenezi	329-341
The Use of Blackboard in the Practice of English-Speaking Skills among Saudi EFL Learners during COVID-19 Emran Ismail Al-Oqaily, Abdul Rahim Hj Salam & Dr. Kew Si Na	342 -355
The King Abdulaziz University COVID-19 e-vaccine: An Evaluation of the Emergency Training Knowledge Model Hisham Jameel Bardesi & Ibrahim Garba	356 -376
Socratic as a Formative Assessment Tool in English for Specific Purposes Course Maryna Kolisnyk, Yuliya Kornyska, Olga Ogurtsova & Olga Sokyrskya	377-392
Investigating the Electronic Examinations' Quality from Faculty Members' and Students' Experiences and Perspective Maria Altaib Badawi & Faiza Abdalla Elhussien	393-410
Teacher Training for Online Education in Oman: A Case Study at Two English Language Teaching Institutions Osman Erdem Yapar & Chinthana Sandaruwan Dayananda	411- 425
Taiwanese engineering students' self-efficacy and academic performance Nga Thi Tuyet Phan & Cheng-Hu Chen	426-436
Investigating the Intrinsic Motivation among Second Language Learners in Using Digital Learning Platforms during the Covid-19 Pandemic Zuraina Ali	437-452
An Investigation of Malaysian Secondary School Teachers and Students' Perspectives towards Computer Technology in Education during the Covid-19 Pandemic Rajantharan Muniandy, Sillalee S.Kandasamy, Manimaran Subramaniam & Atieh Farashaiyan	453-465
Interaction in E-Learning Setting through Teaching English as Foreign Language by Native-English Teachers: E-Classroom Discourse Eissa. Al Khotaba	466 – 478
Exploring the Impact of the COVID-19 Pandemic on Rural English FAL Teachers' Lesson Planning Mosebetsi Mokoena	479- 491
Learning in the Algerian Context during the Pandemic: Is it online or offline? Nadia Ghounane	492- 503