

Contents

Article Titles & authors	Pages
Team of this issue	
Contents	1-2
English K-12 Teacher Experiences in Saudi Arabia in the Pandemic Era: A Follow-up Study of One Khbrat University Program Ahlam Daraghmeh , Hilary Mead & Kathleen Copeland	3-20
Sheltered Instructional Observational Protocol Model in Digital Teaching EFL Students in Ukraine Anzhelika Solodka,Svitlana Zaskaleta, Tetiana Moroz & Olha Demianenko	21-36
E-Assessment at Jordan’s Universities in the Time of the COVID-19 Lockdown: Challenges and Solutions Rami A. Sa’di, Ahmad Abdelraziq& Talha A. Sharadgah	37-54
EFL Students Affective Attitudes towards Distance E-Learning Based on Moodle Platform during the Covid-19the Pandemic: Perspectives from Dr. MoulayTahar University of Saida, Algeria Djamel BENADLA & Mohamed HADJI	55-67
The Use of Hypermedia Technologies in Higher Education Institutions during Covid Lockdown Olena Koliasa, Iryna Lelet, Valeriia Serebriakova & Svitlana Yukhymets	68-79
Devices and Platforms Used in Emergency Remote Learning and Teaching During Covid19: A Case of English Major Students in Saudi Arabia Mishal H. Al Shammari	80- 94
Means of Foreign Language Teaching during Covid-19 Pandemic in Ukraine Nataliia VENZHYNOVYCH, Mykhaylo POLUZHYN, Veronika BANYOI & Olesya KHARKIVSKA	95-106
Engaging Students Online with Technology-Mediated Task-Based Language Teaching Surya Subrahmanyam Vellanki& Sasidhar Bandu	107 126
Developing Elementary EFL Learners’ Procedural Knowledge and Strategic Awareness in Reading Classes during the Covid-19 Pandemic: Algerian Teachers’ Challenges Kamila AMMOUR	127 -135
New Challenges Imposed by the Pandemic on a Ukrainian University Olga Matvienko, Svitlana Kuzmina, Tamara Yamchynska, Yevhenyi Kuzmin & Tamara Glazunova	136-146
English Language Teaching in KSA in Response to the COVID-19 Pandemic: Challenges and Positive Outcomes Reem A. Al-Samiri	147-159
Tapping into Bloom Taxonomy’s Higher-Order Cognitive Processes: The Case for Multiple Choice Questions as a Valid Assessment Tool in the ESP Classroom Iryna Lenchuk & Amer Ahmed	160-171
Psychological Difficulties during the Covid Lockdown: Video in Blended Digital Teaching Language, Literature, and Culture Oksana Babelyuk, Olena Koliasa, Vasyl Lopushanskyy, Valeriia Smaglii & Svitlana Yukhymets	172-182
Innovative Practices in Instructor E-feedback: A Case Study of E-feedback given in Three Linguistic Courses during the COVID 19 Pandemic Atef O. AbuSa’aleek & Mohammad Shariq	183 -198

Contents

Virtual Mini-Lecture in Distance Learning Space Olena Palatovska, Mariana Bondar, Olga Syniavska & Oleksandr Muntian	199-208
The Effects of COVID-19 on EFL Learners' Anxiety at the University of Bisha Ghazwan Mohammed Saeed Mohammed & Badri Abdulhakim DM Mudhsh	209-221
ESP Students' Satisfaction with Online Learning during the COVID-19 Pandemic in Ukraine Nataliia Avsheniuk, Nataliya Seminihyna, Tetiana Svyrydiuk & Olena Lutsenko	222-234
COVID-19 Pandemic and Apocalyptic Literature: An Analysis of Margret Atwood's Oryx and Crake at the time of Coronavirus Tawhida Akhter	235 -243
The Development of Intercultural Competence of Secondary School Pupils and University Students Kateryna V. Krotik & Oleksandra O. Morhun	244-263
Zoom Sessions in Distant Learning: Algerian EFL Students' Perceptions and Attitudes Benmansour Souheyla	264-280
Online Learning amid COVID-19 Pandemic: A Case Study of Vocabulary Learning Strategies Muayad Abdulhalim Ahmad Shamsan, Jamal Kaid Mohammed Ali & Taha Ahmed Hezam	281-294
Challenges and Benefits of Web 2.0-based Learning among International Students of English during the Covid-19 Pandemic in Cyprus Isyaku Hassan, Musa BaraU Gamji, Qaribu Yahaya Nasidi & Mohd Nazri Latiff Azmi	295-306
Indonesian Freshmen's Challenges in Collaborative Learning during COVID-19 Pandemic: A Reflection of a Procedural Writing Class Listyani	307 -317
Formation of the Culture of Working with Information in the Conditions of Distance Learning During the Covid-19 Pandemic Oleksandra Markiv, Oksana Zarivna, Nataliia Khymai & Natalia Shalova	318-333
Technology, Pedagogy & Assessment: Challenges of COVID19-Imposed E-Teaching of ESP to Saudi Female PY Students Amatul Hafeez Alvi, Syed Muhammad Bilal & Aisha Abdul Rahim Alvi	334- 353
Investigating the EFL Courses Shift into Moodle during the Pandemic of COVID-19: The case of MA Language and Communication at Mostaganem University Hanane SARNOU & Dallel SARNOU	354 -363
The Impact of Metacognitive Online Reading Strategies on Online Reading Disposition of Saudi EFL Learners Eyhab T. Yaghi	364 -380
Female Saudi University Students' Perceptions of Online Education Amid COVID-19 Pandemic Nasrin Altuwairesh	381-397