

## Academic Writing and the Interdependent Relation between Language-use and Ideas

Cameron Richards  
University of Western Australia

### Abstract

More than 90 per cent of the journal literature in some scientific domains is printed in English and the most prestigious and cited journals are in English. Countless students and academics around the world must now gain fluency in the conventions of English-language academic discourses to understand their disciplines, to establish their careers, or to successfully navigate their learning – K. Hyland (2006), *English for academic purposes*, p. 24. Are the differences between Western and Arab educational genres a reflection of differences in rhetorical and ideological codes, or do they signify little more than stages in an educational cycle? – J. Swales (1989), *Genre analysis: English in academic and research settings*, p. 66.

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