

## Launching e-Partnership between Universities: Towards Online Virtual Classrooms

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### Abstract

With changing winds and shifting sands, language teaching research has moved its emphasis from traditional classrooms to technology-enhanced classrooms and due to the rapid growth in information and communication technologies together with societal changes, tremendous development in distance language learning opportunities has been launched. Indeed, such a radically innovative phenomenon; namely technology have had a fascinating impact on the way learners learn and grow, and also on the way teachers teach and develop. Thus, the present paper attempts to reflect upon how distance language programmes may move from traditional print-based correspondence courses, to courses delivered entirely online with extensive opportunities for interaction, feedback and support between teachers and learners, and among the learners themselves. This later may result cooperation and collaboration between universities either locally or internationally.

*Key-words:* Distance language learning, e-Partnership, e-learning, virtual classroom, online education