

The Use of ICT in Search of Quality of Teaching at the University

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Abstract

The use of Information and Communication Technologies (ICT) gives another vision of language learning and provides learners a certain pleasure to deal with these languages. The current work aims at shedding light on the existing link between the use of ICT and the improvement of the quality of teaching languages at the university. We will articulate our research around the following questions: what are the implications of using ICT in the process of teaching/learning foreign languages? Does ICT provide more independence for the learner? As a hypothesis, we propose the following: ICT sharpens learners' willingness and desire to learn while facilitating their access to language and culture. It installs them in a report of independence thus favoring the acquisition of the skills. To report on this problem, we will rely on a survey conducted within the Center of Intensive Language Teaching of the University of Biskra, Algeria. We used a questionnaire, as a mean of investigation. We subjected our corpus to a quantitative analysis followed by a qualitative interpretative analysis.

Keywords: Algerian context, ICT, languages, quality, teaching

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