

ICTs Implementation in Teaching Linguistics and Students' Test Achievement. Case of Biskra University

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Abstract

From our own experience in teaching the Linguistics course to 1st year classes of the English Branch (EB) at Mohamed Khider University of Biskra (MKUB), we have noticed the students' poor achievement when tested in Linguistics. Such poor achievement urges us to rethink our methods in teaching such a demanding course as Linguistics. The present paper is about implementing ICTs in teaching Linguistics and its impact on EFL students' test achievement. We hypothesize if we teach Linguistics using judiciously ICTs, the students' test results will significantly improve. We have tested our hypothesis by teaching linguistics to a group of 25 students (1st year classes) in the language laboratory relying on the Data Show device. Our main objective is to discover the students' attitudes towards learning linguistics in a new setting (Language Laboratory) using new teaching aid (Data Show). To collect data for this study, we have conducted a feedback interview with the 25 students who have undergone the experience of studying linguistics in the language laboratory via the Data Show. The results disclose that the implementation of ICTs used in teaching linguistics has shown its positive impact on the students' test achievement.

Keywords: ICTs, EFL Students, Linguistics' Teaching, Test Achievement.