

Contents

Article Titles & authors	Pages
Team of this issue	
Contents	1-2
Organizational Citizenship Behavior and Emotional Intelligence of EFL Teachers in Saudi Arabia: Implications to Teaching Performance and Institutional Effectiveness Joel C. Meniado	3-14
A Developmental Step in the Right Direction: The Case for Concept-Based Instruction in the Omani ESP Classroom Amer Ahmed & Iryna Lenchuk	30-15
The Notion of Emotion in EFL Learning and Teaching in Saudi Arabia: A Critical Review of 20 Years of Research Fakieh Alrabai	31-49
Corpus-based Analysis of Lexicosemantic Behaviour of Nervous System Diseases Names Marta Lacková	50-65
Investigation of Factors Influencing Speaking Performance of Saudi EFL Learners Saleh Alrasheedi	66-77
Does Conferencing Feedback Improve Non-English Majors' Paragraph-Writing? A Case Study in Vietnam Do Minh Hung & Tran Thi Thuy Diem	78-95
Exploring Communicative Language Teaching Principles Alignment of English Textbook in Saudi Arabia Middle School Ahmed O. Alharbi	96-109
Cognitive Load Theory and its Relation to Instructional Design: Perspectives of Some Algerian University Teachers of English Houichi Asma Sarnou Dallel	110-127
Representing Kingdom's Makeover after Vision 2030: A Corpus-Driven Analysis of American Media Discourse Ansa Hameed, Ismat Jabeen & Naeem Afzal	128-143
English - Algerian Arabic Code-switching in EFL Classroom: Case of EFL Teachers and Students in the Department of English at Tlemcen University, Algeria Fatima Zohra ADDER & Hayat BAGUI	144- 162
Needs and Obstacles of Using the Internet in Language Teaching from Instructors' Perspective; the case of the department of English at Imam Mohammad Ibn Saud Islamic University Nasser Mohamad Freihat	163-180
Developing Medical Learning Materials to Promote Learners' Creativity: A Corpus-based Case Study Junwei Niu & Mogana Dhamotharan	181-193
Higher Education Languages of Instruction in Morocco and their impact on the Receptive Vocabulary Size of Moroccan EFL Master Students Abdelaziz Agrram	194-206
Perception of the English Phonotactics by Saudi English Majors: A Comparative Study Awad H. Alshehri	207-222
A Cognitive Linguistics Study of the Conceptual Derivation of Word Meaning Raghad Fahmi Ajami	223-235
Reading Assessment: A Case Study of Teachers' Beliefs and Classroom Evaluative Practices Abdelbassed Anes BOUBRIS & Faiza HADDAM	236- 253

Contents

Reimagining the Ever-Changing Construct of Saudi Writerly Identity: A Heuristic Approach Majed Alharbi	254-271
Unpacking Reflective Practice in the Praxis of English Language Teaching in Indonesia Muhamad Ahsanu, Tuti Purwati & Erna Wardani	272 -290
Revisiting Grammar Teaching in a Saudi EFL Context: Teachers' Perceptions and Practices Mariam Yousef Abduh & Sami Algouzi	291- 306
Conversation Analysis Tool as an Effective Means for Teaching the University Courses of English and World Literature Roksoliana Kokhan, Lidiia Matsevko-Bekerska & Yuliia Lysanets	307-318
Language Maintenance and Language Shift among Keralites in Oman Roy P. Veettil, P.M. Binu & J. Karthikeyan	319-327
Exploring the Effect of Using WhatsApp on Saudi Female EFL Students' Idiom-Learning Ameera Almogheerah	328-350
Challenges of e-Learning during the COVID-19 Pandemic Experienced by EFL Learners Mohammad Mahyoob	351-362
Standardization of EFL Undergraduate Skill Exam Papers: A Case Study at Majmaah University Majed Othman Abahussain, Muhammad Iqbal & Imran Khan	363-381
Religious Expressions as Situation Bound Rituals in Iraqi Computer-Mediated Communication Rasha A. Saeed Alsabbah	382-408
Inculcating Learners' Listening Motivation in English Language Teaching: A Case Study of British Education and Training System Muhammad Ajmal & Tribhuwan Kumar	409 -425
A Semantic and Rhetorical Study of Manipulation in Two English and Arabic Political Speeches Raid Muhammad Jasim & Sabah S. Mustafa	426 -444
Contribution of Meta-Cognitive Competence in Preserving Student Self-Regulation in Algerian Higher Education: A Case from ENS of Laghouat Maroua ROGTI	445-460
A Shift from a Monoglossic to a Heteroglossic View: Metalinguistic Stego-Translanguaging Lens Approach Mohammad Awad Al-Dawoody Abdulaal	461-673
Computer Assisted Language Learning Integration Challenges in Saudi Arabian English as a Foreign Language Classes: The Case of EFL Teachers at Tabuk University HABBASHManssour	474-489
Towards a Stylometric Authorship Recognition Model for the Social Media Texts in Arabic Haroon Nasser Alsager	490- 507
The Impact of Blended Learning on the Twelfth Grade Students' English Language Proficiency Omar Hussein Al Noursi	508-518
The Effect of Using a Self-Regulated Jigsaw Task on Female Students' Performance in the Course of Curriculum Reading in English at Umm Al-Qura University in Saudi Arabia Nurah Alfares	519-533
An Evaluation of the Algerian EFL Baccalaureate Exam under the Cognitive Domains of Bloom's Taxonomy Fatine Merieme BELARBI & Abdelkader BENSFAFA	534 -546
Student Teachers' Development of Reflective Practice concerning Teaching Philosophy and Peer Observations Asma Mansour Almusharraf	547-564