

The Effectiveness of E-6tslearning in Teaching Reading for Academic Purposes to the Students with Different Learning Styles

Pradnya Permanasari

English Department
Teacher Training and Education faculty
Pekalongan University, Pekalongan, Indonesia

Mursid Saleh

English Department
Post Graduate Program
Semarang State University, Semarang, Indonesia

Dwi Rukmini

English Department
Post Graduate Program
Semarang State University, Semarang, Indonesia

Januarius Mujiyanto

English Department
Post Graduate Program
Semarang State University, Semarang, Indonesia

Abstract

This research was done to have the answers of these main questions; 1) what learning style dominates the reading ability?; 2) how is the implementation of E-6tslearning?; and 3) how is the effectiveness of E-6tslearning in teaching reading for academic purpose?. The objectives of this study are 1) to explain the learning style dominates the reading ability; 2) to explain the implementation of E-6tslearning in teaching reading for the academic purpose; 3) to explain the effectiveness of E-6tslearning as the method in teaching reading for academic purposes. The research design used was 2x3 ANOVA factorial designs. The subject of the study was forty-four third semester students of the English Department of Pekalongan University, Indonesia. Twenty-two students became an experimental class, and twenty-two students became control class. The experimental was treated by using the E-6tslearning method, and the control class was given the lecturing. The result shows that the visual learning style dominated the reading ability. The dominant reason was that seeing the text and images make them focused. The E-6tslearning method was applied well online by the lecturer. It was done in and out of the class so that the students have more time to read and write. The use of 6TS method was effective to teach reading proven by the increased score of the experimental class. It was increased to 77.1 for the visual; 71.4 for the aural; and 65 for the kinesthetic group.

Keywords: e-6tslearning, learning styles, reading for academic purposes

Cite as: Permanasari, P., Saleh, M., Rukmini, D., & Mujiyanto, J. (2019). The Effectiveness of E-6tslearning in Teaching Reading for Academic Purposes to the Students with Different Learning Styles. *Arab World English Journal*, 10 (1) 94- 104.

DOI: <https://dx.doi.org/10.24093/awej/vol10no1.9>