

## The Influence of Locality, Training and Teaching Experience on the Approaches to Teaching Literature

**Ashairi Suliman**

Department of Education Leadership and Policy  
Faculty of Education  
Universiti Kebangsaan Malaysia  
Malaysia

**Melor Md Yunus**

Department of Innovation in Teaching and Learning  
Universiti Kebangsaan Malaysia  
Malaysia.

**Mohamed Yusoff Mohd Nor**

Department of Education Leadership and Policy  
Faculty of Education  
Universiti Kebangsaan Malaysia  
Malaysia

### Abstract

Teaching and learning literature could be a daunting task for both instructors and learners. It requires teachers to employ suitable approaches and methodologies to ensure the effectiveness of the lesson. This serves as the main purpose of this study which is to discover the approaches employed by literature teachers. In addition, three significant dimensions will also be scrutinised which are locality, literature training and teaching experience. Utilizing questionnaire as the research instrument, this study involved 271 teachers as the respondents. Comparisons pertaining to the approaches employed based on locality, training and teaching experience were shown in the findings. To note, the majority of the respondents were found to be in favor of using simple terminologies as the most preferred approach. Meanwhile, the least favored approach was eliciting information from students. In addition, out of the three main variables, only teaching experience was found to show no significant difference. To summarise, locality, training and teaching experience may have significantly impacted teachers in selecting the approaches to be employed in a literature lesson. This may also assist in ensuring that the teaching and learning of literature reach its visions.

**Keywords:** English literature, approaches to teaching literature, literature training, locality, teaching experience

**Cite as:** Suliman, A., Yunus, M. M., & Nor, M. Y. M. (2019). The Influence of Locality, Training and Teaching Experience on the Approaches to Teaching Literature. *Arab World English Journal*, 10 (1) 31- 46.

DOI: <https://dx.doi.org/10.24093/awej/vol10no1.3>