Internalization the Concept of Local Wisdom for Students in the Listening Class

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Abstract

The purpose of this study is to find out the principle of composing listening materials that contain local wisdom based on the dimensions of roles and parts. The problem formulation of this study is how the principle of composing listening materials that contain the value of local wisdom based on the dimensions of roles and parts. The findings of this study can be used as a reference in making learning models, especially listening materials which can be used as a means to foster students' characters related to their culture and appreciation toward local wisdom. The research design used in this study is research and development (R & D) design. This research produces roles with local wisdom to be an emotionally better person for a harmonious life, especially when the students are engaged in group discussion activities. To teach local wisdom related to environment care can be done through learning activities. It can be seen how the students are actively participating in the listening activities. Then, cognitive domain can be carried out in the learning process in the form of memorizing or remembering. Meanwhile, the affective domain can be performed through performance, discussion, and group work. It is expected that the finding can be an alternative reference to develop listening activities by internalizing local wisdom as a national identity. Also, the listening activities prepare young generations to preserve local wisdom from a nation.

Keywords: local wisdom, listening activity, internalization of local wisdom in listening activity

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