The Impact of Pleasure Reading on Enhancing Writing Achievement and Reading Comprehension

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Abstract

Reading opens up wide-reaching paths for knowledge as it deepens the feelings of empathy. Therefore, it represents a unique skill consists of a mixture of several procedures that encourage the interaction with printed words for content and pleasure. The current study tries to identify the impact of pleasure reading on enhancing writing achievement and reading comprehension. The study has employed different data collection methods, such as published research, articles, books, theses, and dissertations that are related to the study matter to provide answers to the following question: ‘*Do pleasure reading have an impact on enhancing writing achievement and reading comprehension?*’. The results reveal that; pleasure reading has a positive impact on enhancing writing achievement and reading comprehension. In addition to, pleasure reading provides readers with entertainment, relaxation, comfort, as it also offers them a creative outlet and means of escape, which, in turn, affect positively effect on the writing performance. Moreover, reading helps learners develop their writing experience by inspiring them, expanding their vocabulary, and improving their grammatical structure. The current study recommends applying more reading programs into schools to encourage reading. It also suggests conducting more studies in order to realize the true potential of reading and its impact on learners’ written works and reading comprehension.

Keywords: ability, achievement, comprehension, fluency, language, language acquisition, learning process, literacy, pleasure reading, reading, reading comprehension, writing achievement.

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