

Contents

Article Titles & authors	Pages
Team of this issue	1
Contents	1-2
Dental Students' Perceptions of ESP Material and its Impact on Their Language Proficiency: A Case Study of a Saudi Arabian University Uzma M Hashmi , Hussam Rajab & Asrar Ehsan Sindi	3-17
Interlanguage Development of English Complimenting Speech Acts: Strategies of Performance Anzhelika Solodka , Luis Perea & Natalia Romanchuk	18- 32
Teaching in a Multicultural and Demanding Society Khalid Aada	33- 43
A Comparative Research on Perceived EAP Competencies of Turkish Academics Reyhan Ağçam & M. Pınar Babanoğlu	44-61
Perceptions and Practices of EFL Pre-service Teachers about Reflective Teaching Zainab Alsuhaibani	62-73
Rhetorical Move Structure in Abstracts of Research Articles Published in Ecuadorian and American English-Speaking Contexts Rodrigo Tovar Viera	74 -87
The Use of Information and Communication Technology in Academic Research: Is it possible to Realize Academic Integrity? Hanane Rabahi	88- 100
A Discursive and Pragmatic Analysis of WhatsApp Text-based Status Notifications Hussein Taha Assaggaf	101-111
The 4mat Model in English Language Teaching Basmah Issa Ahmad AlSaleem	112 -120
Dialect Conflict and Identity Issues in Tlemcen Speech Community Hynd Kaid Slimane-Mahdad	121-132
Promoting and Assessing EFL College Students' Critical Thinking Skills through Argumentative Essay Writing Talha A. Sharadgah , Rami A. Sa'di & Hamdi H. Ahmad	133 -150
A Collaborative Peer-Consulted Text Analysis: Students' Perspectives Listyani	151-166
Giving more Voice to Post-graduate Students' ESP Lecture Comprehension Needs Nadia KHIATI	167-179
Diagnosing Saudi Students' English Consonant Pronunciation Errors Manahel Hamad Alzinaidi & Muhammad M. M. Abdel Latif	180- 193
An Overview of Flipped Learning Studies in Malaysia Siti Fatimah Abd Rahman , Melor Md Yunus & Harwati Hashim	194-203
Assessing the ESP Needs of Saudi Engineering Undergraduates: A Diagnostic View Iftikhar Muhammad & Abdul Halim Abdul Raof	204-222
ICT: An Effective Platform to Promote Writing Skills among Chinese Primary School Pupils Chua Chin Nee , Melor Md Yunus & Ashairi Suliman	223-237
Investigating the Students' Writing Ability in Responding to Environmental Issue Lestari Setyowati , Sony Sukmawan & Ana Ahsana El-Sulukiyyah	238 -250

Contents

Understanding EFL Linguistic Models through Relationship between Natural Language Processing and Artificial Intelligence Applications Muhammed Salim Keezhatta	251-262
The Effect of Writing Knowledge on EFL Students' Ability in Composing Argumentative Essays Abdu Alkhalek Mohamed Rubiaee , Saadiyah Darus & Nadzrah Abu Bakar	263-287
Scaffolding Effects on Writing Acquisition Skills in EFL Context Moin Hasan & Mohammad Rezaul Karim	288-298
Towards a Multi-source Performance Appraisal Model in Omani Higher Education Institutions Awad Alhassan & Holi Ibrahim Holi Ali	299-312
Foreign Language Speaking Anxiety: A Psycholinguistic Barrier Affecting Speaking Achievement of Saudi EFL Learners Hussein Hammodeh Ahmad Al-Khotaba , Eid Hamoudeh Ahmed Alkhataba , Samsiah Abdul-Hamid & Ibrahim Bashir	313- 329
Education 4.0 Technologies, Industry 4.0 Skills and the Teaching of English in Malaysian Tertiary Education Airil Haimi Mohd Adnan , Rafidah Abd Karim , Mohd Haniff Mohd Tahir , Nurul Nadiah Mustafa Kamal & Ahmad Muhyiddin Yusof	330 343
The impact of Saudi Arabian Teachers' Beliefs on their use of L1 or L2 in the Classroom in the Context of Communicative Language Teaching: A Literature Review Ahmed O. Alharbi	344-355
Task-based Meaningful Literacy for Language Learners Ahdab A. Saaty	356-373
English Majors' Perceptions of Group Work and English Use in Group Activities at Dong Thap University Do Minh Hung &Le Nhut Long	374-386
Book Review: The Linguistic Landscape of the Mediterranean French and Italian Coastal Cities Reviewer: Mohammad Abdullah Al Matarneh	387-390
SBook Review: econd Language Pragmatics Reviewer: Dr. Fahad Alzahrani	391-394