

The 4mat Model in English Language Teaching

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Abstract:

This paper aims at highlighting the 4MAT Model as a teaching procedure in teaching English Language for undergraduate students at colleges and Universities. Moreover, the current study tries to focus on using the 4MAT model as a framework for teaching and learning English as a Foreign Language based on the principles of learning methods and their relationship to the learning cycle. The results of the study indicate that the learning cycle is designed 4 MAT with four learning styles. Each quarter is appropriate for teaching methods, which were used depending on the dominance of the right or left hemisphere of the learner's brain in order to be suitable for all types of learners.

Key words: 4MAT Model, English Language, and undergraduate students, University teaching techniques

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