

The Impact of Using Edmodo as a Blended Learning Medium on Promoting Saudi EFL Female Secondary School Students' English Grammar

Nuha Saleh Al-Essa

Foundation year, Health Colleges
Princess Nourah University, Saudi Arabia

Author: Nuha Saleh Al-Essa

Thesis Title: The Impact of Using Edmodo as a Blended Learning Medium on Promoting Saudi EFL Female Secondary School Students' English Grammar

Subject/major: Linguistics

Institution: Al Imam Muhammad ibn Saud Islamic University, College of Languages and Translation, Department of English Language and Literature, KSA

Degree: MA

Year of award: 2017

Supervisor: Dr. Zuhair Zaghlool

Keywords: activities, blended learning, control, Edmodo, experimental, grammar questionnaire

Abstract

This study aimed to investigate the impact of using Edmodo as a blended learning medium on promoting Saudi female EFL students' grammar. The study also explored students' attitudes towards using Edmodo grammar activities in the EFL classroom. The sample of the study consisted of 44 EFL female students from the Eleventh grade. The participants were divided in two groups: 22 participants in control group and 22 participants in experimental group. Besides, the data of the study were collected via two research instruments: grammar pre-post-test, and a five-point Likert scale questionnaire. These instruments were validated by ten EFL university professors. Moreover, the reliability of the test and the questionnaire was achieved by calculating Cronbach Alpha formula. In addition, the findings of the study revealed that there were statistically significant differences between the achievement of the experimental group and the control group on the post grammar test which indicated the effectiveness of utilizing Edmodo in teaching grammar to EFL students. Furthermore, the results of the study showed that students had positive attitudes towards using Edmodo grammar activities. Besides, students preferred using Edmodo grammar activities because of immediate feedback, saving time and effort, easy

access, enhancing student-teacher interaction, and the freedom to access them even if the student was absent. Finally, the study recommended conducting more studies on the effectiveness of using Edmodo in learning other language skills.

Cite as: -Essa, N. S. (2017). The Impact of Using Edmodo as a Blended Learning Medium on Promoting Saudi EFL Female Secondary School Students' English Grammar. Al Imam Muhammad ibn Saud Islamic University, College of Languages and Translation, Department of English Language and Literature, KSA (Master Thesis). Retrieved from *Arab World English Journal* (ID Number: 221. November 2018, 1-112. DOI: <https://dx.doi.org/10.24093/awej/th.221>