

Computer Assisted Vocabulary Learning: A Case Study on EFL Students at Al-Imam Muhammad Ibn Saud Islamic University

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Abstract

This study aims to investigate the effect of CAVL website as a type of Web-based CALL on the incidental vocabulary learning of EFL while reading. The sample of the study consists of (20) undergraduate EFL female students in the second level of bachelor degree in the College of Languages and Translation, at Al-Imam Muhammad Ibn Saud Islamic University. The instruments of the study are the CAVL website and the vocabulary test. Moreover, the researcher developed an additional instrument in order to reinforce vocabulary knowledge of EFL while writing which is the academic discussion forum as a type of asynchronous CMC i.e. computer-mediated communication which is a type of Web-based CALL. This forum is specific for EFL students at Al-Imam University. The findings of the study proved the hypothesis of this study that is the CAVL website may have a strong positive effect on the incidental vocabulary learning of EFL students at Al-Imam Muhammad Ibn Saud Islamic University. The analysis of the Paired Samples t-test revealed that: Sig. =0.00 (Sig. <0.05). Besides, the findings revealed the following: 1. There is a very strong positive relation between students' GPA and their scores in the posttest. 2. There is a very strong negative relation between students' times of failure and their scores in the posttest. 3. There is no statistically significant relation between students' ages and their scores in the posttest.

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