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**Thesis Title:** The Montessori Method in Enhancing English As a Foreign Language Kindergarten Children's Learning: A Case Study

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## Abstract:

The purpose of this study was to examine the effectiveness of the Montessori Method in teaching English as a foreign language in per-schools and kindergartens located in Riyadh. The participants of the research included administrators and teachers who received Montessori training and from those who teach in Montessori schools receiving no Montessori training courses at all. Data included questionnaire, observation checklists and interviews. The analysis of the data reveals that the Montessori Method in its pure form is not being applied in our schools and, thus learning and teaching English as a foreign language in such schools is not better than the traditional schools. The results show that there is no difference between the students' achievements in Montessori schools and traditional schools in learning English as a foreign language.

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