

Considerations for the Development of Computer-Assisted Language Learning (CALL) Teacher Training Course: A Practical Experience from a Call Course Development in Indonesia

Mokhamad Syaifudin

Faculty of Education
UINSA Surabaya, East Java, Indonesia

Henriette van Rensburg

Faculty of Business, Education and Law
The University of Southern Queensland, Toowoomba, Queensland, Australia

Abstract

The need for technology training for teachers will keep on growing in line with the development of technology itself. Although technology nowadays is more and more user friendly and may need no specific training on how to use it, teachers need to possess the knowledge that underpins the idea of using it for teaching and learning process. Teachers need to have solid pedagogical knowledge on how to use the technology to deliver contents to their students. Therefore, a technology-training course for teachers is always necessary. This paper presents the partial results of a design based study/research (DBR) on the development of online technology training for teachers with focus on CALL in Indonesia. Questions regarding factors affecting online CALL course and ways to improve the course in terms of training materials, activities, as well as the administration of the training are addressed in the study. Based on the study, some considerations on how to design such technology-training course are proposed. The considerations are ranging from aspects associated with technology competence for teacher standards, constructivism in online learning, adult learning theory, online instructional models, the technology, pedagogy and content knowledge (TPACK) framework and open educational resources (OER). Information regarding those aspects will be useful to assist other CALL teacher training course developers later to inform their decision in the development of the course which is based on a good theoretical understanding as well as highly practical in learning activities

Keywords: OER, online CALL course development, online teacher-training, TPACK

Cite as: Syaifudin, M., & van Rensburg, H. (2018). Considerations for the Development of Computer-Assisted Language Learning (CALL) Teacher Training Course: A Practical Experience from a Call Course Development in Indonesia. *Arab World English Journal (AWEJ) Special Issue on CALL (4)* DOI: <https://dx.doi.org/10.24093/awej/call4.7>