

## Students' Perceptions of a Student-Produced Video Project in the General English Language Course at Srinakharinwirot University, Thailand

**Supanit Kulsiri**

Language and Academic Services Centre  
International College for Sustainability Studies  
Srinakharinwirot University, Bangkok, Thailand

### Abstract

The research was conducted to study students' perceptions of a student-produced video project (SPV project) in the context of the General English Language Course at Srinakharinwirot University in Thailand. First year students with a pre-intermediate level of English language proficiency, who were enrolled in the General English Language course, were assigned to work on a SPV project that required them to make a short video related to content learnt in class. There were four main objectives of the SPV project which were: (1) to provide an environment that allows students to grasp a deeper understanding of the topic learnt in class; (2) to enhance English language proficiency as well as creativity and problem-solving skills; (3) to promote the use of Information and communication technology (ICT) in language teaching and learning and (4) to provide a collaborative working environment among students. There were 450 students who participated in this project. A questionnaire on the perceptions of the SPV project was administered to 107 students. It covered three aspects (1) the improvement of students' English language proficiency and life skills, (2) the use of technological tools and (3) collaboration among peers. Questionnaires results were statistically analyzed and reported in descriptive statistics. Findings indicated that students had positive perceptions toward the SPV projects in all three aspects. The aspect that received the highest mean value was that of collaboration among peers. This paper advocates the use of SPV projects as feasible and adaptable language projects suitable for the language learning in the 21<sup>st</sup> century.

**Keywords:** classroom collaboration, English language teaching, student-produced video, technologies in language teaching

**Cite as:** Kulsiri, S. (2018). Students' Perceptions of a Student-Produced Video Project in the General English Language Course at Srinakharinwirot University, Thailand. *Arab World English Journal (AWEJ) Special Issue on CALL* (4).  
DOI: <https://dx.doi.org/10.24093/awej/call4.4>