

“Interactive Media in English for Math at Kindergarten: Supporting Learning, Language and Literacy with ICT”

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Abstract

Modern society is actively engaged into technology due to educational reasons. Interactive media is considered as an integral part in language learning process to support the efficiency of the study process taking into consideration the needs and achievements of students. Therefore, new trends appear in the education process and technologies have to be successfully integrated by the teachers working in early childhood education institutions. The implementation of information and communication technology (ICT) curriculum at early childhood education is one of the educational sector development efforts to improve and support young learners' learning, language and literacy with ICT. English for Math activities are designed for kindergarten students so that they can experience the learning of Math in English in fun and exciting ways by creating the atmosphere of learning like playing integrated with ICT which will help the very young learners to understand the learning materials. This discussion is aimed at describing English for Math learning with ICT for kindergarten students. Moreover, the description can become one of the basic forms of the development of interactive learning based on students' self-learning. Besides, the arrangement of this study is also aimed to improve young learners' habitual and self-learning.

Keywords: Information and Communication Technology (ICT), English for Math, interactive media, self-learning

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