Unraveling English Department Students' Perception of Using e-Learning

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Abstract
One of the most current issues in recent years is the development of integrating online learning in the classroom. In Indonesia, it is seen on the Act of the Minister of Education and Culture No. 109 Year 2013. This issue came from the problems on the availability, accessibility, quality, equality, and guarantee. Further, an effort conducted by the Ministry of Education is developing e-Learning platform at universities. As one of the universities who supports the government policy, the English Department of Universitas Lambung Mangkurat applies for this e-Learning program through the http://elearning.ulm.ac.id. As a result, there is a need to unravel students' perceptions in the implementation of this policy as one of the ways to see the successful standard and to explore students' views. Employing qualitative method, this study uncovered the foci of English Department students' view of the independent assessment, learning outcome, and evaluation of learning English online. Using a validated questionnaire and an interview, the results showed that e-Learning program supports students in learning English. It is seen from their perceptions of the independent assessment that the students gave a good response. On the learning outcome, the students responses were in the category of fair. Meanwhile, on the e-Learning evaluation, the students' responses were in the fair category. The availability, accessibility, quality, equality, and guarantee problems can be lessened through e-Learning. Thus, this study offers proof to other universities which are about to integrate e-Learning to improve and complete their face-to-face classroom.
Keywords: e-Learning in face-to-face classroom, English, students' perception