

Language Learning Strategies of Vietnamese EFL Freshmen

Bui Thi Kieu Giang

Center for Foreign Languages and Applied Infomatics
Thai Nguyen University of Agriculture and Forestry
Quyét Thang Commune, Thai Nguyen City, Vietnam

Vu Van Tuan

English Faculty B1
Hanoi University of Business and Technology
Vinh Tuy Ward, Hai Ba Trung Dist, Ha Noi City, Vietnam

Abstract

This quantitative research aims to investigate the language learning strategies used by Vietnamese EFL freshmen, and to examine the differences in the students' use of English language learning strategies according to their English proficiency. A total of 124 first year students from Hanoi University of Business and Technology were selected as the respondents using probability sampling methods. All the participants learned English as a compulsory academic subject. The data collection instruments of the study were questionnaires adapted from Language Strategy Use Inventory by Andrew D. Cohen, Rebecca Oxford, and Julie C. Chi (2005). The major findings of the study showed that the success of language teaching and learning are determined by the effective choices of language learning strategies. The findings of the study benefit for not only the teachers being aware of students' learning styles and language choice, but also the students cooperating firmly with their teachers to master the effective language learning strategies.

Keyword: Language Learning Strategies (LLSs), English as a second language (ESL), English as a foreign language (EFL), Second Language Acquisition (SLA), Second Language (L2).

Cite as: Giang ,B.T.K.,& Tuan,V.V. (2018). Language Learning Strategies of Vietnamese EFL Freshmen. *Arab World English Journal*, 9 (3), 61-83.

DOI: <https://dx.doi.org/10.24093/awej/vol9no3.5>