

## The Efficacy of Using Short Video through Group Work in Teaching Speaking to Indonesian English as Foreign Language (EFL) Students

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### Abstract

This research aims at finding out the efficacy of using short video in teaching speaking to Indonesian English as Foreign Language (EFL) students. The main question of this research: Is the use of short video through group work effective in teaching speaking to Indonesian EFL students? The significances of the research are (1) this study can be an addition in the persisting teaching speaking by using short video. (2) this study will also be helpful to curricular designers to integrate ICT for teaching and learning speaking to Indonesian EFL students. This research was conducted at the eleventh grade of Senior High School number 4 Luwu regency, South Sulawesi Province, an Indonesian High School. The total number of samples was 25 students. The research used a pre-experimental method with pre-test and post-test design. The pre-test was given to find out the basic ability of the students in speaking and the post-test given to find out the students' improvement in speaking after giving the treatment by using of short video through a group work. The findings shows that using short video through group work is effective in teaching speaking to Indonesian EFL students. It is supported by the result of significance test through SPSS 20 program that the P was 0.00. Therefore, it is recommended to use short video through group work in developing speaking skill of Indonesian EFL students.

*Keywords:* group work, Indonesia EFL students, short video, teaching speaking

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