WhatsApp: An Online Platform for University-Level English Language Education

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Abstract  
Technology has developed immensely and its role in the aspects of learning a language has grown bigger and bigger. Among the university level students, WhatsApp at present is getting into the frontline as one of the most widespread online social networking platforms concerning language learning. The research work undertaken tries to understand if university level students consider WhatsApp as a significant learning platform that can develop and support their language learning skills. Moreover, the research work focuses on the routine practices or use of WhatsApp by students. The outcome of the survey data reveals that students consider that WhatsApp may be utilized as a teaching cum learning online platform to assist them in the process of language learning. They also highlighted the necessity of imitating language courses associated with WhatsApp, integration of technology through WhatsApp for the access of class materials with a set of objectives and outcomes explicitly focused on learning language to create meaningful experiences for students. Pedagogically, the study concludes by emphasizing the efficacy and prospective role of WhatsApp in improving the capability of students with regard to learning a language at university level.

Keywords: English language learning, e-learning, survey study, use of technology, WhatsApp