

A Meta-synthesis of Qualitative Research about Mobile Assisted Language Learning (MALL) in Foreign Language Teaching

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Abstract

The previous research indicates that technology plays an important role and has a great potential in foreign language teaching. It is also obvious that mobile assisted language learning (MALL) considerably affects learning process among foreign language learners. Thus, this current study aims to present a meta-synthesis of qualitative research results on the MALL published in high stakes academic journals especially in the last decade. Through electronic databases, the results of studies about MALL were identified and included in the study. After collecting the studies about MALL, thematic analysis was used and some of the themes were identified and analyzed in accordance with the data, respectively. It is expected that this study will not only help the target groups such as learners, lecturers and language policy makers to broaden their knowledge about technology in Turkey, but also result in an increased awareness of MALL.

Keywords: Foreign language teaching, meta synthesis, mobile assisted language learning (MALL), qualitative research

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