

## The Effect of L2 Exposure Environment on Nnests' Teaching Skills and Beliefs about EFL Learning Beyond the Class

**Susilo Susilo**

English Department, Faculty of Teacher Training and Education  
Mulawarman University, Samarinda, Indonesia

**Bibit Suhatmady**

English Department, Faculty of Teacher Training and Education,  
Mulawarman University, Samarinda, Indonesia

**Dyah Sunggingwati**

English Department, Faculty of Teacher Training and Education  
Mulawarman University, Samarinda, Indonesia

**Hany Farisa**

English Department, Faculty of Teacher Training and Education  
Mulawarman University, Samarinda, Indonesia

**Syaripa Nurul Ilmi**

English Department, Faculty of Teacher Training and Education  
Mulawarman University, Samarinda, Indonesia

### Abstract

The study aims at investigating the effect of second language (L2) exposure environment on NNESTs' teaching skills and beliefs about EFL learning beyond the classroom. This is a survey for non-native English speaking teachers (NNESTs) of Indonesian Senior High Schools ( or in Indonesian terms 'SMA') from different L2 environments, namely: 1) urban-region exposure environment schools (n=40), and 2) rural-region exposure environment schools (n=40). There were two instruments used in the present study, i.e. 1) observation scaling checklist, and 2) questionnaire. The observation scaling checklist was used for assessing the respondents' performance when they were teaching in class. Meanwhile, the questionnaire using a four-point Likert scale was used to elicit data. The researchers used a series of independent t-test to analyze the data. The result reveals that: 1) there is a significant difference between teaching skills of NNESTs from the urban region schools and those of NNESTs from rural region schools,  $t(78) = 19.499$ ,  $p=0.000$ ; and 2) there is a significant difference between beliefs about English as a foreign language (EFL) learning beyond the classroom of the NNESTs from urban region schools and those of NNESTs from rural region schools,  $t(78) = -4.925$ ,  $p=0.000$

**Key Words:** Beliefs about EFL learning beyond the classroom, NNEST, L2 exposure environment, and teaching skills

**Cite as:** Susilo, S., Suhatmady, B., Sunggingwati, D., Farisa, H., & Ilmi, S. N. (2017). The Effect of L2 Exposure Environment on Nnests' Teaching Skills and Beliefs about EFL Learning Beyond the Class. *Arab World English Journal*, 8 (3). DOI: <https://dx.doi.org/10.24093/awej/vol8no3.18>