

Jordanian Female Ninth-Grade Students' Attitudes towards Using Questioning Strategies in Critical Reading

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Abstract

Students' attitudes towards questioning strategies play an important role for its implementation success or failure. This study aims to investigate the students' attitudes towards questioning strategies of critical reading skills among Jordanian female ninth-grade students in Al Qaser Directorate of Education. A semi-structured interview instrument was used to assess students' attitudes. Data were collected from students at three public schools located in Qaser, Karak, Jordan. A total of 85 students participated in this present study. The sample which includes interviewees was 15 students. Overall, students showed favorable attitudes towards questioning strategies. However, some students faced some challenges by using these strategies e.g. self-questioning strategy. In light of these results, several recommendations were suggested to the Ministry of Education, English teachers and other researchers. The researcher also suggested that further research should be carried out on other school levels for boys and girls in order to support or refute the results of this study.

Keywords: critical reading, Jordanian female students, questioning strategies, self questioning, students' attitudes

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