

## The Effect of E-mail and WhatsApp on Jordanian EFL Students' Reading Skill

**Kafa Mohammad Bani Khalaf**

Department of Curriculum and Instruction, Faculty of Education  
Yarmouk University, Jordan

### Abstract

This study aims to examine the potential effect of an e-mail and WhatsApp based instructional program on Jordanian EFL tenth-grade students' skimming and scanning skills of reading. To collect the data, two instrument were utilized: a pre-test and a post-test. The study used a quasi-experimental design. The participants of the study were 60 Jordanian tenth-grade female students from four sections who were purposefully chosen from Bahraini Basic School for Girls in Jordan. 15 students comprised the control group and 45 comprised three experimental groups of 15 students each. The findings reveal significant differences (at 0.05) in the students' mean scores on the post-test, in favour of the students in the WhatsApp group, the e-mail and WhatsApp combination group and the e-mail group respectively. The findings also reveal a significantly high effect of the instructional program on scanning than on skimming. A number of implications and recommendations for future research are put forth.

Key words: EFL Jordanian students, e-mail, reading skill, scanning, skimming, whatsApp

**Cite as:** Khalaf, K. Mohammad.(2017). The Effect of E-mail and WhatsApp on Jordanian EFL Students' Reading Skill. *Arab World English Journal*, 8 (2).

DOI: <https://dx.doi.org/10.24093/awej/vol8no2.16>