

## Exploring the Status and Teachers' Perceptions of Technology Integration in EFL Classrooms at Chadli Bendjedid University, Algeria

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### **Abstract:**

In the realm of language education, technology has reshaped the state of the teaching/learning framework in different ways and there is no surprise how a number of classes around the world have now turned from chalk and board classes to technology-based ones. However, whether teachers adopt or reject technology in their teaching depends primarily on the way they perceive it. Consequently, the current paper intends to capture the various perceptions of English as a foreign language (EFL) teachers from the department of English at Chadli Bendjedid University, El Tarf (Algeria) towards the use and the integration of technology in their teaching practices. It also aspires to answer the question: to what extent is technology used in their teaching? In order to collect data for this study; a questionnaire was administered to ten teachers from the above-cited department. Although the findings revealed that all the participants have a positive attitude towards technology; they all face different barriers that impede them from integrating it.

**Keywords:** Level of technology usage, problems of integration, teachers' perceptions and attitudes

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