

Spoken Discourse Analysis of Senior High Schools English Classroom Purworejo, Central Java

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Abstract

Discourse analysis is one of the linguistics which investigate language use naturally. The classroom interaction is one of the field of the study of the language use naturally. How is the English teachers and their students developed discourse pattern in the classroom interaction? The purpose of this study is to describe the using of discourse pattern implemented in the classroom by English teachers and their students. The results of this study gives significant contribution to the English teaching leaning process, particularly for the teachers in order that they can cultivate and organize the classroom dynamically, further teachers and students are able to create challenging classroom interaction. To analyze the data, the researcher used the qualitative descriptive research. The researcher used the qualitative descriptive analysis which is developed by Mile & Huberman, (1994). Based on the data analysis, it is fund that discourse pattern which is created by Siclair-Coulthard analysis model (1975) cited in (Charthy, 1993) is used by English teachers and their students differently. It meant that the English teachers and their students implemented the discourse pattern in the classroom based on the setting of nine different senior high schools in the different environments. Discourse pattern used in the excellent senior high schools are different from the classical senior high schools in the southern part of central Java, Indonesia.

Key Words: classroom, discourse analysis, discourse pattern, interaction, spoken discourse

Cite as: Sudar, S. (2017). Spoken Discourse Analysis of Senior High Schools English Classroom Purworejo, Central Java. *Arab World English Journal*, 8 (1).

DOI: <https://dx.doi.org/10.24093/awej/vol8no1.14>