

## The Strategies of Indonesian Junior High School Students in Learning Listening Skill

**Alfan Zuhairi**

English Department, Faculty of Education  
University of Islam Malang  
Jl. MT Haryono 193 Malang, Indonesia

**Ika Hidayanti**

English Department, Faculty of Education  
University of Islam Malang  
Jl. MT Haryono 193 Malang, Indonesia

### Abstract

The present study addresses three objectives: 1) identifying the intensity of strategies use in learning listening, 2) investigating the inter-correlation among the strategies deployment, and 3) describing how significantly successful and less successful learners differ in the use of strategies. The accessible subjects were two hundred and fifty seven students at seventh and eighth grade of junior high school in Malang, Indonesia. They were required to complete 50 items strategies questionnaire of learning listening taken from Oxford strategy taxonomy. They are memory strategies, cognitive strategies, compensation strategies, metacognitive strategies, affective strategies, and social strategies. The statistical result utilizing SPSS 15 indicated that the overall strategies use were at moderate level, compensation strategies were taken as the most frequent and social strategies were used at the least frequent. Then the intercorrelation among the use of strategies showed that some of the strategies interrelated positively and significantly, while some others were not correlated. In relation to the strategies used by the two groups, the finding showed that both high achievers and low achievers were not significantly different in the applying strategies in learning listening skill.

**Keywords:** listening skill, strategies of learning listening, successful and less successful learners,

**Cite as:** Zuhairi, A. Hidayanti, I. (2016). The Strategies of Indonesian Junior High School Students in Learning Listening Skill. *Arab World English Journal*, 7(4)  
DOI <https://dx.doi.org/10.24093/awej/vol7no4.8>