

## **Evaluation of Methodology: Qualitative Studies about Mobile Technology Implementation in Education**

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### **Abstract**

The description and understanding of the learning has changed significantly over time and is still in its transformational modern stage, which necessitates exploration and investigation of the pros and cons of innovative changes in the field of education. Some teachers resist those changes and do not feel comfortable teaching through or with mobile technology as they do not want to look incompetent when they are unable to troubleshoot. The purpose of this paper is to evaluate the methodology of qualitative studies conducted on the integration of mobile technology in language classroom and teachers' attitudes towards using technology in teaching. The paper aims at examining 15 studies published in educational journals between 2006 and 2016. The articles discuss two aspects of educational technology: mobile technology integration in education and teachers' attitudes and professional development for implementing technology in language classroom.

**Keywords:** educational technology, evaluation of methodology, literature review, mobile pedagogy, qualitative studies, research articles

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