

## The Efficacy of Using Language Experience Approach in Teaching Reading Fluency to Indonesian EFL Students

**Masruddin**

Institut Agama Islam Negeri (IAIN) Palopo,  
South Sulawesi, Indonesia

### Abstract

This research was aimed at finding out the efficacy of language experience approach (LEA) in teaching reading fluency to Indonesian EFL students. This research was conducted at the fifth semester of English education study program of IAIN Palopo, an Indonesian University. The total number of samples was 20 students. This research used a pre-experimental method with pre-test and post-test design. The pre-test was given to find out the basic ability of the students in reading fluency and the post-test given to find out the students' improvement in reading fluency after giving the treatment through, Language Experience Approach (LEA). The findings showed that LEA approach is effective in teaching reading fluency of Indonesian EFL students. It is supported by the result of significance test through SPSS 20 program that the P was 0.00. Therefore, it is recommended to use Language Experience Approach (LEA) in developing reading fluency of Indonesian EFL students.

**Keywords:** Indonesian EFL students, language experience approach (LEA), reading fluency

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