

Students' Perception on Training in Writing Research Article for Publication

Rusma Noortyani

Faculty of Teachers Training and Education
Lambung Mangkurat University
South Kalimantan, Indonesia

Abstract

The ability in scholar writing is pivotal for students at higher degree of education. They are demanded to be able to write the results of their research in the form of research article and are encouraged to publish it in reputable journals. The low self- efficacy, low ability in scholar writing, and lack of knowledge as well as experience are the factors hindering the students in writing their research articles. This study reports the students' perception on the training in writing research article for publication. The participants were 25 students of the graduate program in Indonesian Language Teaching and Literature at an Indonesian university. They were trained and guided in writing research articles and the abstract. The results showed that the students had positive perception on the training. They also confirmed that they were guided in writing and developing the sections of research article and the abstract during the training.

Keywords: perception, publication, research article, training in writing

Cite as: Noortyani,R.(2016). Students' Perception on Training in Writing Research Article for Publication . *Arab World English Journal*,7 (4). DOI: dx.doi.org/10.24093/awej/vol7no4.20