

## Exposure to Two Languages Never Impedes L2 Acquisition

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### Abstract

The present study investigates that similar amount of exposure to two languages at early age does not impede child's L2 acquisition. L2 acquisition endures tenaciously encompassing early learners. They not only speak new language with concern but also acquire it inextricably. They are never diffident like adults enterprising new language. They replicate their age-mates and teachers without malevolence and successively develop linguistic contrivance themselves. It reveals that exposure is undoubtedly efficacious in L2 acquisition but not subservient to L2-exposure. The study elucidates that English language is a contagious language. Children learn it without any justification and special assistance. Besides, the study entails the details of L2 acquisition at early age and acquaints with techniques which collaborate in L2 acquisition. Three kindergarten classes were randomly selected at a community public school and were observed thrice a term for data collection. Likewise, a questionnaire was distributed amongst 10 teachers and 100 parents whose children were studying at school. Interviews of three parents are also part of this study.

**Key Words:** Acquisition, early learners, exposure to two languages, individual differences, learning, teaching techniques

**Cite as:** Sipra, M. A., Alsolami, T., & Farooq, M. U. (2016). Exposure to Two Languages Never Impedes L2 Acquisition. *Arab World English Journal*, 7 (2). DOI: <https://dx.doi.org/10.24093/awej/vol7no2.29>