

Developing English Islamic Narrative Story Reading Model in Islamic Junior High School

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Abstract

This study aims at producing a learning model in English reading Islamic narrative texts for Islamic junior high schools in Central Java. This study was designed as research and development involving three stages including the exploration stage, the development stage of teaching materials models and the model validation stage. The research samples were 17 public and private Islamic junior high schools in Central Java with their English teachers as the research subjects. After reviewing the entire procedure, the results of this study were as follows: (1) the Islamic narrative text materials were not given in most of Islamic junior high schools in Central Java (71%), (2) the Islamic narrative themes favored by students in schools implementing the Islamic narrative material were prophet stories (60 %), humor (20 %), and friendship (20 %), and (3) the produced learning material model were based on the genre approach consisting of building knowledge of the field, modelling of the text, the joint construction of the text, and independent construction of the text, (4) the produced learning material model were divided into two parts including, (a) narrative text about prophets with the generic structure, moral value, and grammar used in sentences, (b) the six exercises with the format of Q&A, fill in the blanks, matching, finding the meaning, and creating new sentences. Based on the results of the experts' judgement and try out in the validation stage, this learning material model was valid to be used as the reading material for narrative story in Islamic junior high school in Central Java.

Keywords: English Islamic stories, narrative text, reading model

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