Abstract
This paper aims at identifying the challenges of World Wide Web to the process of teaching and learning English Literature for undergraduate students majoring in English Literature in Indonesia and promoting the solutions of how to cope with it. While providing many advantages the World Wide Web serves some challenges in the process of teaching and learning English Literature, inviting serious thoughts of how to deal with it and how to avoid the possibly existing negative impacts. The data were taken from her experience as a student of English Literature before the invention of World Wide Web and her experience as the lecturer after the invention. This study shows there are some challenges in the process of teaching and learning English Literature in the digitalization era concerning with such as, the provision of materials, the choice of theory, the practice of plagiarism and the maintenance of interpersonal relationship.

Key words: English Literature, identifying the challenges, teaching and learning process, undergraduate students, World Wide Web