

Factors Demotivating ESP Classrooms at the Preparatory School of Sciences and Techniques, Tlemcen, Algeria

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Abstract

The present research tries to provide a clear idea about factors affecting student's motivation in the teaching of English in ESP institutions and universities. This study took place at the Preparatory School of Sciences and Techniques, Tlemcen, Algeria. The aim of this research is to highlight the nature of 'demotivation' and identify the causes of this lack of interest to the English module. The data are collected from the students of the first-year under the form of questionnaires and classroom observation. Two steps are followed during this research; the first one is to gather information from a sample unit composed of twenty students and the second one is to analyse the results collected. The findings indicate that despite the importance of the English language, there are many students who remain demotivated to learn it mainly because of their low level and the syllabus which remain for them inappropriate.

Key words: Demotivation, ESP, the English language

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