

Assessing the Communicative Competence of Advanced EFL Students at the Faculty of Education in Hodeidah University

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Abstract

Communicative competence is one of the major goals which learners of English language seek to achieve. The aim of the present study is to explore the level of communicative competence among English majors in the Faculty of Education in Hodeidah University in Yemen. The participants in this study are third and fourth year students in the English department of the Faculty of Education. The data collection instrument was an Informal ESOL Speaking Assessment Test by Susan Bulp (2007) a coordinator in Adult Education Mini- Grant Projects. The findings of the study reveal that the students in the advanced levels in the Faculty of Education have a very poor degree of communicative competence in English language. Based on the findings the study suggests some pedagogical implications to improve the communicative competence of English majors.

Key words: assessment, advanced levels, communicative competence

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