Problems with Speaking Activities in the Saudi EFL Classroom

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Abstract
This study is aimed at analysing the effectiveness of speaking practice exercises, as it is one of the most crucial and learning-oriented aspects in the language education field. The English as a foreign language (EFL) Saudi sector was selected for this study, and all of the respondents were willing to provide their viewpoints in response to the questionnaires provided to them. The entire study was based on considering and acting upon the importance of speaking activities inside and outside the classroom. Results have shown that there are issues and needs associated with speaking activities: speaking tasks and speaking materials.

Keywords: Speaking activities, EFL classroom, EFL learning in Saudi Arabia speaking skills, language attitude