

Eleventh Grade Comprehension Questions in a Palestinian Context: A Textbook Analysis of Linguistic Phrases

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Abstract

Recognizing the importance of the comprehension questions in EFL, the study aims to analytically describe comprehension questions in English for Palestine Eleventh Grade English Textbook to reveal their compatibility with Barrett's five higher thinking skills levels, the linguistic equivalence of the 281 questions, and higher thinking questions compatibility with the English for the Palestinian Ministry of Education's syllabus. The analysis revealed that there are real discrepancies between the levels of higher thinking skills levels of questions in students' textbook and the syllabus and that the linguistic and that the linguistics phrases were either under or over used.

Key words: EFL reading comprehension , EFL reading comprehension questions, higher thinking skills, Barrett reading comprehension taxonomy