

Contents

Article Titles & authors	Pages
Team of this issue	1
Contents	1-2
Letter from the editor	3
Applying Cognitive Linguistics to Teaching Polysemous Vocabulary Fawzi Makni	4-20
Gender and Learning Style Preferences of EFL Learner Adel Abu Radwan	21-32
The Influence of Kindergarten in Overcoming Diglossia among Primary School Pupils in Saudi Arabia Munira Al-Azraqi	33-41
Beyond Traditional Testing: Exploring the Use of Computerized Dynamic Assessment to Improve EFL Learners' Reading Adeline Teo	42-58
Rethinking Teachers Accountability and Evaluation through Portfolios Majida "Mohammed Yousef" Fahmi Dajani	59-70
Students' Insights and Experiences of Web-Based Learning Support ; The Case of Second Year Students of the University of Batna- Algeria Bahloul Amel	71-78
Different Performance of EFL University Students on TOEFL and IELTS Saleh Saafin	79- 88
Collaborative Reflection: Vehicle for Professional Growth Amna Abdelgadir Yousif	89- 98
Performing Identity: Differences between Native and Nonnative Speakers of English in Gatekeeping Encounters Hassan M. T. Qutub	99-112
Major Problems Encountered by Third Level English Students at Hudhramout University when Translating Arabic Emotive and Culture-bound Expressions into English Najla'a Abdullah Ateeg	113-128
Lifting Motivation Level of English Learners in Saudi Arabia Ahmed Al shlowiy	.129 -136
Enhancing Writing Skills within EFL University Contexts: Case Study in the United Arab Emirates Suhair E. Al Alami	137- 150
Subjectivity in Discourse: A CDA Approach to the Study of Adjectives in Two Political Speeches	151-166

Hela Ajmi	
The Teaching of English Culture in Algerian Secondary Schools: The Case of Second Year Classes MESSEREHI Mahbouba	167 -179
Teaching of Critical Reading Skills in ESL and EFL Context: A Proposal for Action Researchers Jabreel Asghar & Abdullah Al-Bargi	180-196
The Effect of Using a Web Quest Program on Developing Some EFL Critical Reading Mervat Abd Elfatah Ali Said Ahmed	197-210
Redefining the Reading Culture: Overcoming EFL Teachers' Prejudices against Students' Reading Habits Alaa Al-Musalli	211-223
Motivational Practices in English as a Foreign Language Classes in Saudi Arabia: Teachers Beliefs and Learners Perceptions Fakieh Alrabai	224-246
Factors Influencing Jordanian EFL Students' Choice of a University Turki Ahmad A. Diab Bani-Khaled	247-259
Investigating the Effects of Structured and Unstructured Tasks on Arab learners of English Oral Performance Mahes Ali Al-Mahes	260-276
Metaphor in Political and Literary Texts: A Pragmatic Analysis Sattar Hussein Abbood & Sabah Sleibi Mustafa	277- 289
Strategies of Learning English Writing Skill by Indonesian Senior High School Students Junaidi Mistar, Alfian Zuhairi & Firman Parlindungan	290 -303
Arab National Identity Crisis: Political Strategies and The National Unity Conflict in Munis Arrazzaz's <i>Alive In The Dead Sea</i> Ahmad Mohd Alkouri, Raihanah M.M. & Ruzy Suliza Hashim	304-315
World Englishes in the EFL Teaching in Saudi Arabia Ali Mohammad Al-Asmari & M Shamsur Rabb Khan	316 -325
The Effectiveness of Feedback on EFL Libyan Writing Context Najwa Alsayed Omar	326-339