Students' Insights and Experiences of Web-Based Learning Support; The Case of Second Year Students of the University of Batna- Algeria

Bahloul Amel
University of Batna – Algeria

Abstract
With the help of the innovations in technology, the use of web-based learning level has become a major strategy for improving the effectiveness of teaching and learning processes at the university level. This study explored how university students perceived and experienced web-based learning support designed for an English course. A qualitative phenomenological research design was used in the study. Data were obtained through semi-structured interviews with the students enrolled in the “Oral Expression” course. Through intensity sampling strategy, out of 526 students, enrolled in the system, six were selected for the study. The findings showed that students perceived web-based learning useful and their experiences with it were mostly positive.

Keywords: Self-directed learning, Web-based learning support.