

Students' Insights and Experiences of Web-Based Learning Support ; The Case of Second Year Students of the University of Batna- Algeria

Bahloul Amel

University of Batna – Algeria

Abstract

With the help of the innovations in technology, the use of web-based learning level has become a major strategy for improving the effectiveness of teaching and learning processes at the university level. This study explored how university students perceived and experienced web-based learning support designed for an English course. A qualitative phenomenological research design was used in the study .Data were obtained through semi-structured interviews with the students enrolled in the “Oral Expression” course. Through intensity sampling strategy , out of 526 students, enrolled in the system, six were selected for the study. The findings showed that students perceived web-based learning useful and their experiences with it were mostly positive.

Keywords: Self-directed learning, Web-based learning support.