

## **The Effect of Using a Web Quest Program on Developing Some EFL Critical Reading Process Writing Skills and Decreasing Writing Apprehension of the First Year Experimental Secondary School Students**

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### **Abstract**

The present study aimed at investigating the effect of using a Web Quest program on developing some EFL critical reading, process writing skills and decreasing writing apprehension of the first year experimental secondary school students. The study followed a pretest-posttest experimental-control group design. The study sample consisted of 60 students from Fagus Experimental Secondary School and was divided into two groups: 30 students were assigned to the experimental group and 30 students were assigned to the control group. Instruments of the study were an EFL critical reading test, writing test and a writing apprehension scale. Students in both the experimental and control groups were pre-tested on their critical reading skills, their writing skills and their writing apprehension. Then, students of the experimental group were taught the program of Web Quest Critical Reading and Writing (WQCRWP) and students of the control group were taught in the traditional method. Finally, students in both groups were post-tested using the same tools. The study showed that the experimental group outperformed the control group on post-testing of critical reading skills, their writing skills and further on the post-assessment of their writing apprehension levels. Second, there was a statistically significant difference between the mean scores of the pre-and- post critical reading test, writing test and pre-and-post assessment of the writing apprehension scale for the experimental group in favor of post-testing scores on reading, writing and writing apprehension assessments. These differences can be attributed to using the program grounded in Web Questing and critical reading and writing. Hence, it was concluded that the program of Web Quest Critical Reading and Writing (WQCRWP) proved to be effective in developing some EFL critical reading, process writing skills and decreasing writing apprehension of the first year experimental secondary school students (the experimental group).

**Keywords:** Web Quest; critical reading; process writing; writing apprehension