

The Effectiveness of Reading Techniques Used in a Saudi Arabian Secondary School Classroom as Perceived by Students and Teachers: A Study of Methods Used in Teaching English and their Effectiveness

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Abstract

This paper describes a study conducted in Saudi Arabia regarding the effectiveness of currently employed strategies of teaching English reading skills in the country, taking into consideration the points of view both of teachers and students. The findings highlight significant discrepancies between the variously perceived usefulness of common strategies. Another problematic area identified is the lack of support mechanisms that should supplement the classroom teaching of reading skills. The paper makes certain recommendations towards furthering the teaching of *English reading skills to Saudi students*.

Keywords: EFL/ESL, English Language, Pedagogy, Reading Skills, Saudi Arabia