

## **From the 'Folder' Approach to the Model Approach: Students Managing Their Writing Errors**

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### **Abstract:**

This paper examines the process related to student management of writing errors. In this context, a teacher/professor and peers provide a student with written corrections to amend a paper or information to revise a paper. The paper is divided into four distinct parts: Part one, the introduction, explains the background of a problem that is being addressed, as well as the current assessment and outcomes that are anticipated pertaining to the research that will be conducted. Part two is The Current Method Approach. This method focuses on the current method being utilized and also includes a SWOT assessment of that model. Part three is the Future State Approach which previews a revised model approach and details how the transition to this approach could be made possible. There is also a brief review of other educational sector approaches included in this section for comparative analysis purposes. The Conclusion, part four, gives a summary of the key points and describes any knowledge that has been gained from the revised model approach. This approach can be used for all composition classes, secondary, ESL/EFL, as well as university.

*Keywords:* Writing/Composition, Learning and Teaching Methodology, New Learning and Teaching Models.