

## Blending Teaching in English Language Large Classes

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### Abstract

The paper is based on action research carried out in the University of Khartoum. The research was conducted among second year students at the Faculty of Science studying English for Science as university requirement for 2 hours a week for 15 weeks. The main aim of the research was to discover students' motivation in large classes towards the use of the online tools in learning English language and to discover ways to increase time of exposure to English language. Online tools such as Yahoo Groups and Wikis were introduced with face to face instruction to increase contact time of the students. Blending computer mediated teaching with traditional methods were the main features of the action research. Different tools were used to investigate the learning outcome and students reactions toward the use of a blended teaching. Results showed positive attitudes of students towards the use of blended teaching and use of online tools in learning English.

*Key words:* action research, large classes, blended teaching, online tools, exposure to English