

Teaching English Phrasal Verbs to Non-native Speakers of English

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Abstract:

Researchers as well as learners of English language agree, to a great extent, that the phenomenon of English phrasal verbs (e.g., *to break up*, *to give in*, *to get away with*) (henceforth EPVs) poses a great deal of challenge to non-native speakers who want to learn the language and for interpreters/translators who involve in interpreting/translating them from and/or into the English language. Therefore, successful methods of teaching such complex English expressions to non-native speakers would undoubtedly help facilitate the process of learning them and in turn interpreting/translating them from and/or into English. Scholars from such domains as linguistics, lexicography and pedagogy have at length addressed the issue of teaching EPVs to non-native speakers and come up with a number of practical methods. In this paper this vital issue will be carefully investigated and the methods and materials used for teaching EPVs will be explored.

Keywords: Phrasal Verbs, Linguistics, Pedagogy, Teaching Methods, Teaching Materials