

Students and Teachers of Engineering Speak Out! What do you really need?

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Abstract

The main aim of this study was to determine the English language needs of the Faculty of Engineering and its undergraduate students at the British University in Egypt in order to help the English Department enhance its current programme. Information was obtained from a combined quantitative-qualitative approach in which questionnaire surveys of teachers and students were followed by a round of interviews of students and a set of teachers. The findings of the study have shown that a) there is a need to prioritize speaking and writing skills and b) to incorporate a number of curriculum components for each language skill in the syllabus for each English module that students would find interesting and relevant to their requirements.

Keywords: language needs; foreign language; curriculum; needs analysis