

Professional Consecutive vs. Simultaneous Interpreters' Required Competence Catalogue

Omar Ali Fraihat

School of Languages, literacies & Translation
Universiti Sains Malaysia (USM), Malaysia

Tengku Sepora Binti Tengku Mahadi

School of Languages, Literacies & Translation
Universiti Sains Malaysia (USM).

Abstract

This piece of research will address the concept of professional consecutive vs. simultaneous interpreters' required competence. The concept of competence denotes a set of aptitudes and expertise that professional consecutive and simultaneous interpreters must have a good command of them in order to fulfill their target language communicative goals. Professional Consecutive and Simultaneous Interpreters (PCSI) work within the realm of interlingual communication which requires certain sorts of oral communicative competences in the working languages, intellectual merits, and certain cognitive and meta-cognitive skills. The optimal required competence catalogue for PCSIs has always been on-the-spot and controversial. Accordingly, this study has been designed to look into this issue from diverse angles using the comparative descriptive tool of analysis to have a broader image of what is the optimal competence catalogue required for PCSIs.

Keywords: Language competence, Interpretation competence, Models of Interpretation Competence.