

The Competency Based Language Teaching in the Algerian Middle School: From EFL Acquisition Planning to its Practical Teaching/Learning

Lamia BENADLA
Tlemcen University,
Algeria

Abstract

Algeria has adopted a new educational system called 'the Educational Reform' characterised by using the Competency Based Approach (CBA). Its goal is to modernise and develop education to face globalisation requirements. This reform, thus, introduces new dimensions related to globalisation like introducing ICT's use and focusing on foreign languages teaching without falling into the trap of losing one's identity and acculturation. This goal is not an easy task to accomplish, especially when it comes to language planning. The concern of the present paper is to give a panoramic view on EFL policy in the Algerian educational system, with focus on the middle school level, and its different objectives seen by policy makers. It attempts to have a bird's eye view on the general situation of EFL teaching/learning in the Algerian educational system after the adoption of the CBLT method; (the Competency Based Language Teaching). Eventually, it unveils some practical problems faced in the Algerian classroom, and analyses them showing to which extent they might hinder the development of EFL teaching/ learning classroom.

Keywords: EFL, The Algerian Educational Reform, CBLT, Acquisition, Planning- Practical Teaching/ Learning